

World History Project – Ms. Santos

Purpose / Objectives: After completing this project, students will have engaged in successfully producing examples of the following college preparation skills: searching for valid sources of information via the internet and local libraries, identifying and referencing primary and secondary sources, analyzing primary and secondary sources for perspective, including author bias, explaining main ideas, documenting supporting details, creating clear and concise thesis statements, developing a clear argument about their chosen historical topic, properly quoting and citing information used to defend their chosen argument, summarizing information, properly sequencing historical events in chronological order, and creating entertaining Power Point Presentations that include songs, audio clips, video hyperlinks, video inserts, animation, transitions, and creatively designed slides. All topics can be found in the Glencoe World History textbook assigned to Ms. Santos's World History courses, and can be linked to Florida's Next Generation Sunshine State Standards.

Due Dates: Absences on due dates must be accompanied by a doctor's note in order to avoid losing points. Each day after the assignment is due, the grade maximum drops 10 points, or a full letter grade. *For example: If the due date is Dec. 5, and students turns in their project on Dec. 7, their maximum grade will fall from 100% to 80% (10 points per day for two days).* **This is the same criteria used in most general studies courses in college (freshman and sophomore years of college).** Following is a schedule of due dates for this final independent project:

- 1.) Project Information passed out and explained – April 20, 2012 – sign for homework
 - a. DUE TUESDAY April 24, 2012
- 2.) Pick a project topic (Modern Era Culture) – Due Friday, April 27, 2012
- 3.) Find and analyze Source #1 (#1-9 on SOURCE ANALYSIS FORM***) – Due Friday, May 4, 2012
 - a. Required: One Book, One Encyclopedia, One Website (you choose the other two types)
- 4.) Find and analyze Source #2 (#1-9 on SOURCE ANALYSIS FORM***) – Due Wednesday, May 9, 2012
 - a. When using websites, use EVALUATING WEBSITE FOR RESEARCH FORM
- 5.) Find and analyze Source #3 (#1-9 on SOURCE ANALYSIS FORM***) – Due Wednesday, May 16, 2012
- 6.) Find and analyze Source #4 (#1-9 on SOURCE ANALYSIS FORM***) – Due Wednesday, May 23, 2012
- 7.) Source Analysis #5 (#1-9 on SOURCE ANALYSIS FORM***) – Due Wednesday, May 30, 2012
- 8.) BEGIN WORKING ON Power Point Presentation on Friday, April 27, 2012
 - a. – **FINAL PROJECT DUE – June 1, 2012 (Final Power Point Presentation)**

Print out 5 SOURCE ANALYSIS FORMS and one

EVALUATING A WEBSITE FOR RESEARCH RUBRIC at www.ohssantos.yolasite.com

*** #9 on the Source Analysis Form MUST summarize details in two paragraphs on a separate sheet of paper, and include one quote from the source you read***

Please sign acknowledging that the above information has been explained by Ms.Santos in class. Please explain the project to your guardian and ask them to sign if they understand your responsibilities.

Student Printed Name _____ Student Signature _____

Guardian Printed Name _____ Guardian Signature _____